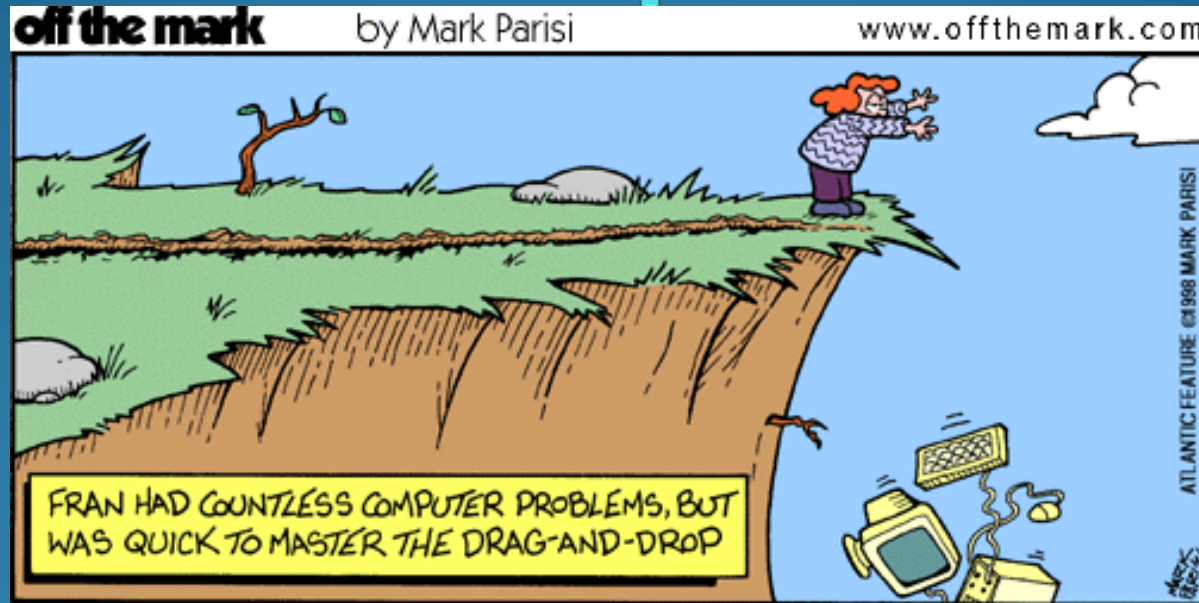


# Author's Purpose and Perspective



Instructional Focus for Reading  
First Coast High School  
M. Nolan

# About the Benchmark



- The author's purpose and perspective benchmark is part of **Reporting Category 2: Reading Application**.
- All of the questions in this portion of the test comprise **25%** of the entire test.

## Benchmark LA.910.1.7.2

**The student will analyze the author's purpose and/or perspective in a variety of text and understand how they affect meaning.**

- **Author's Purpose (within/across texts)**
- **Author's Perspective (within/across texts)**
- **Author's Bias (within/across texts)**
- **Sub-skill : Author's Tone**

# Number of Questions on Past FCATs

<b>Grade Level</b>	<b>2011</b>	<b>2012</b>
<b>9th</b>	<b>2</b>	<b>4</b>
<b>10th</b>	<b>1</b>	<b>1</b>

# Where do we start?

The End



# Sample FCAT Questions

## FCAT Information for Author's Purpose and Perspective

LA.910.1.7.2 The student will analyze the author's purpose and/or perspective in a variety of texts and understand how they affect meaning.

Distractors may include, but are not limited to facts and details that do not support the author's purpose or represent the author's perspective; incorrect interpretations of the author's purpose or perspective; incorrect analysis or evaluation of the impact of the author's purpose or perspective on the text; and plausible but incorrect distractors based on the text.

### Sample Questions:

#### 9<sup>th</sup> Grade Sample Item:

Read this sentence from "A Day in the Stream".

**And the fish, whether six inches or ten, were praised like precious stones.**

The author uses this comparison to

- A. reveal the assorted colors of fish.
- B. describe the various sizes of fish.
- C. show the client's appreciation for each catch. \*
- D. focus on the client's preference for material goods.



# Question Stems from FCATs Past:

- What is the author's perspective in this article? (author's point of view)
- What does the author use to get her point across? (author's point of view)
- In the author's opinion, what should be done to: \_\_\_\_\_? (author's perspective)
- What does the \_\_\_\_\_ represent in this selection? (author's perspective)
- Why does the speaker in the poem \_\_\_\_\_? (author's purpose)
- What is the author's purpose in this article? (author's purpose)
- With which statement listed below would the author of this article most likely agree? (author's perspective)
- Which statement BEST describes the author's attitude toward \_\_\_\_\_? (author's perspective)

# FCAT Questions by Complexity Level

## Low Level

What did the author say about...?

## Moderate Level

Why did the author write the article?

What is the author's purpose in writing this article?

With which statement would the author most likely agree?

## High Level

Why did the author include the description of \_\_\_\_\_ in the article/story?

The author of \_\_\_\_\_ would most likely want to read which of the following article/story?

Why did the authors of \_\_\_\_\_ and \_\_\_\_\_ write these stories/articles?

Why did the author begin the article/story with \_\_\_\_\_?



# “I Do” Instruction

- *Explanation of Author’s Purpose and Perspective*
- *PIES Author’s Purpose Chart*
- *Tips for Answering Author’s Purpose and Perspective Questions*
- *Check for Charged Words*
- *WHY Strategy*



# Samples of “We Do” Instruction

- ***Instructional Focus Author’s Purpose, Perspective, and Tone***
- ***Author’s Purpose and Perspective Cartoon Activity***
- ***Questioning the Author (QtA) Instructional Strategy***
- ***Suggested Activities***

Copyright Randy Glasbergen. [www.glasbergen.com](http://www.glasbergen.com)



**“If you’d like to press 1, press 3.  
If you’d like to press 3, press 8.  
If you’d like to press 8, press 5...”**

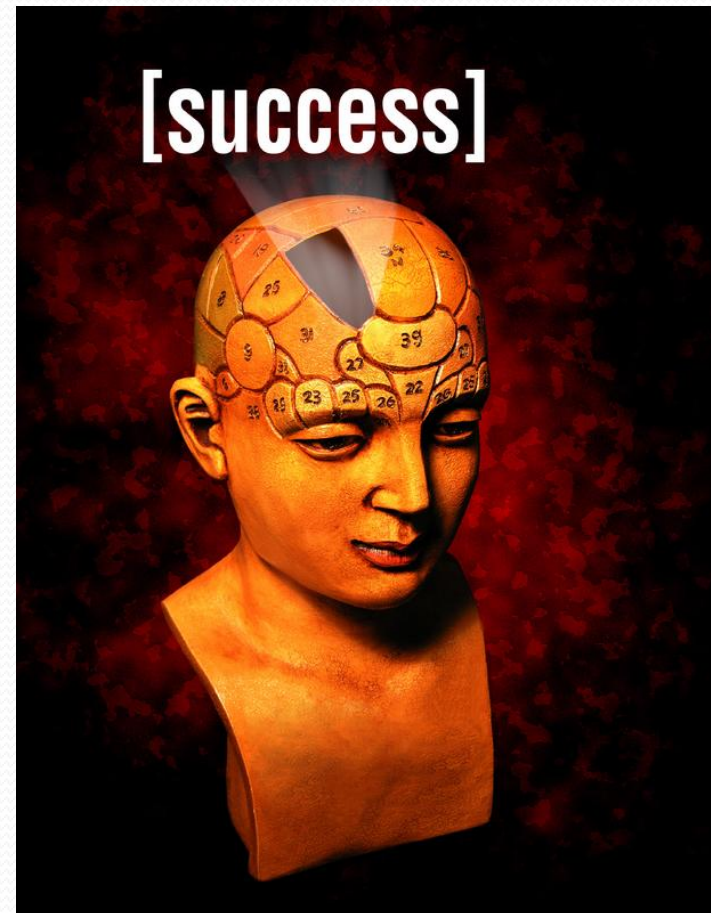
# “You Do” Instruction

- *Suggested Author’s Purpose and Perspective Activities*
- *Author’s Perspective Graphic Organizer*



# Honors and AP Ideas

- ***Switching***
- ***Higher Level Questions for Author's Purpose and Point of View***



# Texts You Might Use:

- Look in the “Content Area Articles and Poems” folder
- Subscribe to IZZIT.org
- Websites like livescience.com
- [http://teacher.scholastic.com/scholasticnews/indepth/upfront/upfront\\_topics/index.asp?article=upf\\_topics07-08](http://teacher.scholastic.com/scholasticnews/indepth/upfront/upfront_topics/index.asp?article=upf_topics07-08)



**Author's Purpose and Perspective  
Instructional Focus lessons  
begin Monday, November 5th and  
continue through Friday, December 14<sup>th</sup>.**