

FCAT Information for Author's Purpose and Perspective

LA.910.1.7.2 The student will analyze the author's purpose and/or perspective in a variety of texts and understand how they affect meaning.

Distractors may include, but are not limited to facts and details that do not support the author's purpose or represent the author's perspective; incorrect interpretations of the author's purpose or perspective; incorrect analysis or evaluation of the impact of the author's purpose or perspective on the text; and plausible but incorrect distractors based on the text.

Sample Questions:

9th Grade Sample Item:

Read this sentence from "A Day in the Stream".

And the fish, whether six inches or ten, were praised like precious stones.

The author uses this comparison to

- A. reveal the assorted colors of fish.
- B. describe the various sizes of fish.
- C. show the client's appreciation for each catch. *
- D. focus on the client's preference for material goods.

10th Grade Sample Items:

What was the author's purpose in writing "Walking"?

- A. to relate an outdoor walking experience
- B. to emphasize the importance of observing nature *
- C. to describe some of the changes that occur in nature
- D. to illustrate the interdependence among plants and animals

The author of "Cutting Off the World's Roof" would most likely make the statement that mountains must

- A. move with Earth's crust.
- B. crumble when faults occur.
- C. yield to the forces of nature. *
- D. sink under their own weight.