

Sample Questions by Complexity Level

Secondary

| Low Level | Moderate Level | High Level |
|--|--|---|
| <p>Main Idea / Relevant Supp Details</p> <p>What is...? Where is...? How did _____ happen? When did _____ happen? What happened just before/after _____? Who were the main...? Which one...? How is...? Recall or retell... Can you list _____ in order? Place the following events in order...</p> | <p>Main Idea / Relevant Supp Details</p> <p>What is the stated main idea of...? What is another good title for...? Which details best support...? Write a summary of... How can you summarize...? How would you rephrase or restate...? What happened between _____ & _____? What is the theme/moral/lesson learned?</p> | <p>Main Idea / Relevant Supp Details</p> <p>What details justify...? What facts can you gather...? What is the implicit main idea or theme? What can you infer from the details so far? How would you classify...? How is _____ related to _____? Based on all the information given, how does each piece contribute to the idea that _____? How can the reader prove the idea that _____ is the main idea of this text? How does _____ support the idea that ...?</p> |
| <p>Vocabulary/Context Clues</p> <p>What does the word _____ mean? Choose the word that means the same as or opposite of ...? Which one is a simile/metaphor, etc...?</p> | <p>Vocabulary/Context Clues</p> <p>Which two words mean the same/opposite? Which sentence below uses the word in the same way as the article? Which word has the same root...?</p> | <p>Vocabulary/Context Clues</p> <p>What does the author mean when he/she says? In this text, what does “_____” mean? Read the quotation from the article: “_____” What does the phrase reveal about the narrator’s view of the situation?</p> |
| <p>Author’s Purpose / Point of View</p> <p>What did the author say about...?</p> | <p>Author’s Purpose / Point of View</p> <p>Why did the author write the article? What is the author’s purpose in writing this article? With which statement would the author most likely agree?</p> | <p>Author’s Purpose / Point of View</p> <p>Why did the author include the description of _____ in the article/story? The author of _____ would most likely want to read which of the following article/story? Why did the authors of _____ and _____ write these stories/articles? Why did the author begin the article/story with _____?</p> |
| <p>Cause & Effect</p> <p>Look at the text to complete the statement: If _____ then _____.</p> | <p>Cause & Effect</p> <p>What caused _____ to _____? What effect did _____ have on _____? What are the events that caused _____? What is the main reason/cause that _____ happens?</p> | <p>Cause & Effect</p> <p>Why does a character take a particular action ...? Which factor forces/influences _____? What might happen if _____? How would you estimate the results for...? How would you change/adapt _____ to get _____?</p> |

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|---|--|---|
| <p align="center">Compare & Contrast</p> <p>Look at the picture to see...</p> <p>Choose how they are the same/different...</p> | <p align="center">Compare & Contrast</p> <p>How are _____ and _____ ALIKE?</p> <p>How is _____ DIFFERENT from _____?</p> <p>What is one DIFFERENCE between ___ & ___?</p> <p>How is _____ dissimilar to _____?</p> <p>What are the DIFFERENCES between ___ & ___?</p> <p>What are the SIMILARITIES between ___ & ___?</p> <p>What do ___ and ___ have in common?</p> | <p align="center">Compare & Contrast</p> <p>How is _____ both SIMILAR to & DIFFERENT from _____?</p> <p>Why does the author compare ___ and ___ in the passage?</p> <p>What advantage does _____ have over _____?</p> <p>The author probably compares _____ to _____ because . . . (analyzing figurative language)</p> <p>How did the character change from the beginning of the story until the...</p> |
| <p align="center">Plot Development / Tone</p> <p>Who are the main characters?</p> <p>What is the setting?</p> <p>What is ___'s opinion of _____?</p> <p>Read this quotation from the passage. " _____ "</p> <p>Which literary device does the author use in this quotation?</p> | <p align="center">Plot Development / Tone</p> <p>What is the main conflict in the essay?</p> <p>When is the central conflict between _____ and _____ introduced in the story/poem?</p> <p>How does _____'s character change from the beginning to the end of _____?</p> <p>What words/phrases create the tone of _____?</p> <p>How does the setting add to the feeling that _____?</p> <p>Which pair of words best describes _____?</p> | <p align="center">Plot Development / Tone</p> <p>What words or phrases create the tone of _____?</p> <p>What is the overall tone of the story?</p> <p>The author probably compares _____ to _____ because . . .(analyzing figurative language)</p> <p>How do _____'s comments contribute to the development of the story/article?</p> <p>Read this quotation from the passage. " _____ "</p> <p>Which literary device does the author use in this quotation?</p> |
| <p align="center">Main Idea/Methods of Development</p> <p>What do you see on picture _____?</p> <p>What is the title of the chart/graph?</p> <p>What does the caption on the picture(s) say?</p> <p>What happened after _____?</p> <p>The author uses paragraph subheadings to divide the article because _____?</p> | <p align="center">Main Idea/Methods of Development</p> <p>What would an additional paragraph at the end of this passage most likely be about?</p> <p>What is the connection between in paragraph _____ and in paragraph _____?</p> <p>Why does the author connect the ideas of and ?</p> <p>How has the order in which the author arranged this passage about helped the reader understand?</p> <p>How does the author develop the information in this article?</p> | <p align="center">Main idea/Methods of Development</p> <p>Why did the author begin this passage by saying.. ?</p> <p>Why did the author use to develop this text?</p> <p>Why did the author conclude this passage by saying " _____"?</p> <p>What would happen if had been changed to ?</p> <p>Which organizational pattern does the author use in this passage/article/essay?</p> |

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|--|--|--|
| <p align="center">Analyze/Evaluate Information</p> <p>People who read this article will learn to/that ____ ?</p> | <p align="center">Analyze/Evaluate Information</p> <p>Based on all information given, how does each part add to the idea that?</p> <p>How do and suggest the central idea that ____ ?</p> <p>According to the information given (including the chart, graph, etc.) about, which pair of ____ would_____?</p> | <p align="center">Analyze/Evaluate Information</p> <p>How does the concept in article relate to the concept in the article ? Use details from and to support your answer.</p> <p>What factors should _____consider when making decisions about_____?</p> <p>Read this sentence from the passage/article “_____” Explain how the author’s own experiences support this idea.</p> |
| <p align="center">Validity & Accuracy of Information</p> <p>Which sentence from the article best illustrates the_____?</p> <p>Which statement best indicates that_____?</p> | <p align="center">Validity & Accuracy of Information</p> <p>What qualifies _____as an expert to provide information about_____?</p> <p>According to the information, what is the MOST VALID argument for _____?</p> <p>Which statement best supports the idea that_____?</p> <p>What is the greatest benefit of _____?</p> <p>What evidence supports _____?</p> <p>What is the best evidence that ?</p> <p>According to the evidence in the article, _____?</p> | <p align="center">Validity & Accuracy of Information</p> <p>What does the author use to support the points he/she makes about_____?</p> <p>The author appears qualified to claim that_____ because he_____?</p> <p>What arguments does the author use to _____?</p> |